## 'No Racial Tension Here,' Says Mayor; Hails JFK Program

By JAMES A. MCCORMICK Staff Writer

"I'm glad to say there is no racial tension here."

So stated Mayor Robert G. Day, who returned this week after attending the U.S. mavor's convention in Honolulu and hearing President Kennedy call for a five-point program to promote and protect the civil rights of minority groups.

"WE NOT only endorsed the five-point program, designed to reduce racial tension in cities. but added a sixth which sets forth the correlation of responsibility and duty with equality of opportunity," Day said.

the whole thing is that each in. Peoria Human Relations Comdividual, regardless of race, col- mittee, or, or creed, should treat all other persons as individuals and not

Day, who denied a recent Harrison Homes were integratcharge by the United Usher Board of Peoria that efforts by various groups to bring housing problems to his attention were ignored, pointed out that four of the five points stressed by President Kennedy have been in practice here for some time.

as classes."

Day said he could recall only one housing incident here, that of the integration of Harrison

"In my opinion, the answer to Homes, which he referred to the ing that municipalities should so as to have a better chance of

"As a result of the efforts of that commission, working with the Peoria Housing Authority,

ed." he said. DAY TERMED the current local practice of whites and Negroes visiting in each other's

homes as excellent. "It's a good program, and I think it will do more to promote better relations than anything

else." he said. Regarding President Kennedy's five-point program, the first be-

establish a bi-recial human re- a quorum, Day replied: lations committee, Day said:

"We have had such a committee here in Peoria for many instrument in solving some racial problems and has done much over the years to prevent DYS second proposal was that prejudices and discrimination. It is one of the best commissions

in the state."

The commission was unable to act last Monday due to lack of a quorum. When asked if he thought the membership should be reduced from the present 21

"It should be large and should be made up of representatives of government employment. This all areas of the city including was the third point brought out years. It has been an effective business and economic interests, by Kennedy. religious groups etc."

> "PRESIDENT KENNElocal ordinances and practices be in accord with the Constitution which prohibits segregation in schools, restaurants or places of public or private amusement.

"We have state and local ordinances which so provide and this type of discrimination is not the State Legislature for leadercommon in Peoria."

practiced discrimination in local

The President's fourth pro posal calls for the enactment of equal opportunity ordinances. Here is what Day had to say on the matter:

"Since Illinois is not a home rule state so far as municipal law is concerned, the cities and local governments must look to ship in the enactment of laws

Day said the City of Peoria setting forth the respective has never, to his knowledge, rights and duties of the individuals as a means of enforcing equal opportunities by law.

"Several bills of this nature are pending before the Legislature and recently the Peoria City Council recently adopted a resolution recommending the passage of one of these bills which pertains to minority housing.

THE PRESIDENT'S last proposal was that cities should undertake a special campaign to lesson unemployment among the unskilled of both races by reduc-

ing school dropouts. "We here in Peoria have for some time been aware of the serious problems caused by school dropouts." Day said, "We have a representative on the governor's board which deals with this problem and during the past year several meetings were held between representatives of government, industry, labor and local educators in an effort to find a solution to this problem."

Day said substandard housing "ditions are usually caused by ornings and this in turn v lack of educa-

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